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Diversity Management: A Value-Added Inclusion Course or Seminar

Leading To:

DIPLOMA - POSTGRADUATE IN

Accumulating to

POSTGRADUATE DIPLOMA
Diversity Management: A Value-Added Inclusion – Leading to Diploma – Postgraduate, Accumulating to Postgraduate Diploma

A Postgraduate-Only Institution

Diversity Management:
A Value-Added Inclusion
Course or Seminar
Leading To:
DIPLOMA - POSTGRADUATE IN
Diversity Management
Accumulating to
POSTGRADUATE DIPLOMA

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Course Coordinator:
Prof. Dr. R. B. Crawford – Director of HRODC Ltd. and Director of HRODC Postgraduate Training Institute, A Postgraduate-Only Institution. He has the following Qualifications and Affiliations:

- Doctor of Philosophy {(PhD) (University of London)};
- MEd. Management (University of Bath);
- Advanced Dip. Science Teacher Ed. (University of Bristol);
- Postgraduate Certificate in Information Systems (University of West London, formerly Thames Valley University);
- Diploma in Doctoral Research Supervision, (University of Wolverhampton);
- Teaching Certificate;
- Fellow of the Institute of Management Specialists;
- Human Resources Specialist, of the Institute of Management Specialists;
- Member of Academy of Management (MAoM), within the following Management Disciplines:
  - Human Resources;
Diversity Management: A Value-Added Inclusion

- Organization and Management Theory;
- Organization Development and Change;
- Research Methods;
- Conflict Management;
- Organizational Behavior;
- Management Consulting;
- Gender & Diversity in Organizations; and
- Critical Management Studies.

- Member of the Asian Academy of Management (MAAM);
- Member of the International Society of Gesture Studies (MISGS);
- Member of the Standing Council for Organisational Symbolism (MSCOS);
- Life Member of Malaysian Institute of Human Resource Management (LMIHRM);
- Member of ResearchGate Community;
- Member of Convocation, University of London;
- Professor HRODC Postgraduate Training Institute.

**Prof. Crawford was an Academic at:**
- University of London (UK);
- London South Bank University (UK);
- University of Greenwich (UK); and
- University of Wolverhampton (UK).

**For Whom This Course is Designed**

**This Course is Designed For:**
- Administrative Staff;
- Business Unit Heads;
- Career Specialists;
- Departmental Heads;
- Directors of Human Resource;
- Diversity and Human Resource Practitioners;
- Diversity Management Consultants;
- Diversity Management Lecturers;
Diversity Management: A Value-Added Inclusion – Leading to Diploma – Postgraduate, Accumulating to Postgraduate Diploma

- Diversity Professionals;
- Diversity Researchers;
- Diversity Steering Groups;
- Divisional Heads;
- Employment Directors;
- Human Resource Development Managers;
- Human Resource Generalists;
- Human Resource Managers;
- Human Resource Specialists;
- Implementation Managers;
- Industrial relations Specialists;
- Line Leaders;
- Organisational Development Consultants;
- Organisational Development Managers;
- Organisational Effectiveness Specialists;
  - Marketing Directors;
- Project Managers;
- Quality Improvement Officers;
- Recruitment Specialists;
- Social Integration Officers;
- Others with a genuine interest in the importance of Diversity Management in organisations;
- All others with responsibility for executing effective diversity principles in workplace.

Duration: 5 Days

Cost: £5,000.00 Per Delegate

Please Note:
- V.A.T. (Government Tax) does not apply to Corporate Sponsored Individuals, taking Programmes or Courses in any location - within or outside the UK.
- It applies only to Individuals and Corporations based in the UK and to Non-UK Individual Residents taking courses in the UK.
Course and Programme Cost includes:

- Free Continuous snacks throughout the Event Days;
- Free Hot Lunch on Event Days;
- Free City Tour;
- Free Stationery;
- Free On-site Internet Access;
- Postgraduate Diploma/ Diploma – Postgraduate – or
- Certificate of Attendance and Participation – if unsuccessful on resit.

Students and Delegates will be given a Selection of our Complimentary Products, which include:

- HRODC Postgraduate Training Institute’s Leather Conference Folder;
- HRODC Postgraduate Training Institute’s Leather Conference Ring Binder/ Writing Pad;
- HRODC Postgraduate Training Institute’s Key Ring/ Chain;
- HRODC Postgraduate Training Institute’s Leather Conference (Computer – Phone) Bag – Black or Brown;
- HRODC Postgraduate Training Institute’s 8GB USB Flash Memory Drive, with Course Material;
- HRODC Postgraduate Training Institute’s Metal Pen;
- HRODC Postgraduate Training Institute’s Polo Shirt.

Daily Schedule: 9:30 to 4:30 pm.

Location: Central London and International Locations
**Course Objectives**

By the conclusion of the specified learning and development activities, delegates will be able to:

- Distinguish between equal opportunities and diversity management;
- Demonstrate an understanding of the Equal Opportunities Legislation and its implications for organisational operation;
- Demonstrate their awareness of the bases for racial, ethnic and gender discrimination, focusing on the social identity perspective;
- Determine the organisational benefits of organisational diversity, on the bases of cost, resource acquisition, marketing, creativity & system flexibility;
- Develop awareness of the vital diversity factoids, useful to their organisation’s effective operation;
- Design a system by which organisational diversity will be managed;
- Devise a managed approach to organisational culture;
- Devise a strategy for the creation of a bias-free human resource management;
- Devise ways to encourage a ‘gender friendly’ work environment - manifest in a bias-free career & promotion system and reduction in work-family conflict;
- Demonstrate their understanding of ‘sentience’ as a basis for discrimination;
- Devise a system by which gender, racial and ethnic heterogeneity are promoted;
- Develop awareness of the de-moralising effect of ‘resonation’;
- Recognise resonation, taking the necessary steps to avert or prevent its reoccurrence;
- Demonstrate their ability to manage complaints and disciplinary systems in such a way that all opportunities for discrimination are removed;
- Demonstrate their ability to apply their knowledge of organisational diversity to reducing the likelihood of ‘sentience’;
Apply their understanding of organisational diversity to promote a desirable level of cohesiveness, reducing the likelihood of ‘groupthink’;

Demonstrate competence in ‘diversity counselling’;

Demonstrate expertise in ‘relationship management’;

Exhibit the ability to detect tendencies towards ‘sentience’ as a direct result of diversity;

Demonstrate the ability to effectively manage in situations where sentience exists, progressing towards its elimination;

Demonstrate their ability to formulate, implement and monitor an effective diversity policy.

Demonstrate exceptional leadership in the management of a diverse workforce.

Course Contents, Concepts and Issues

- The Concepts of Equal Opportunities and Diversity Management;
- Equal Opportunities in Employment and the British Legislation;
- Exploring Workforce Diversity;
- Cultural Diversity, Generally;
- Gender Diversity;
- Racial Diversity;
- Ethnic Diversity;
- Age Diversity;
- Perceptual and Mental Diversity;
- Physical Diversity;
- Sexuality Diversity;
- Sentience as a Basis for Racial, Ethnic and Gender Discrimination;
- Racial, Ethnic and Gender Discrimination: The Social Identity Perspective;
- Gender and Sex Discrimination;
- Age Discrimination (Ageism and Reverse Ageism);
- Disability Discrimination;
- Racial Discrimination;
- Discrimination as Social Identity;
Understanding and Dealing with Sentience;

The Effectiveness of the British Legislation in Protecting the Rights of the Disadvantaged Groups;

Gender Disparity in Organisations: An Analysis of the Status of Women in the Workplace;

Diversity Mismanagement and Its Consequence for Organisational Survival: Some Case Examples;

Beyond Equal Opportunities: Towards Diversity Management;

Diversity Management and Effective Human Resource Utilization;

Constitution of Committees and Task Forces;

Gate Keeping: Avoiding ‘Resonation’;

Utilizing Marketing Intelligence;

Activities Necessary for an Effective Management of Organisational Diversity: Managing Organisational Culture;

Ensuring Human Resource Management System Is Bias Free;

Managing Diversity through Recruitment, Training, Education & Development;

Managing Diversity in Appraisal, Compensation and Benefits;

Promotion;

Creating a Higher Career Involvement of Women: Eliminating Dual Career Routes;

Managing Diversity through the Prevention of Subtle Sexual Harassment;

Managing Racial, Ethnic and Gender Diversity through the Elimination of the Opportunities for Discrimination That Are Created By the ‘Complaints System’;

Reducing Work-Family Conflict;

Promoting Heterogeneity in Race, Ethnicity, Nationality;

Being Mindful of the Effect of Homogeneity on Cohesiveness and Groupthink;

Effective Diversity Management and Organisational Success;

Some Effective Diversity Initiatives;

Mummy Tracks;

Granny Crèche;

Employment of Older People;

Example of Organizations with Diversity-Enhanced Environments:

- Wall Street Journal;
- Lockheed Martin Aeronautics Company;
- Clairol;
- Quaker Oats;
- IBM;
- Ciba-Geigy;
- Pacific Telesis;
- Mercedes Benz;
- Levi Strauss.

- Managing Cultural Differences: Promoting An Understanding Of Sensitivity Towards Differences Existing Among Workers, e.g. in:
  - Culture;
  - Gender;
  - Ethnicity;
  - Race;
  - Sexuality;
  - Age;
  - Disability.

- Taking Advantage of the Opportunities Which Diversity Provides;
- Organisational Diversity and the Issue of ‘Sentience’;
- Relationship Management;
- Diversity Management, Workforce Flexibility and Flexible Working Practices;
- Developing, Monitoring and Enforcing Equal Opportunities and Diversity Policies;
- The Adaptation of a Leadership Style That Is Conducive To an Effective Diversity Management System.
Diploma – Postgraduate Short Course, and Postgraduate Diploma Programme, Regulation

Postgraduate Diploma and Diploma – Postgraduate: Their Distinction, Credit Value and Award Title

Postgraduate Short Courses of a minimum of five days’ duration, are referred to as Diploma – Postgraduate. This means that they are postgraduate credits, towards a Postgraduate Diploma. A Postgraduate Diploma represents a Programme of Study, leading to an Award bearing that title prefix. We, therefore, refer to our short-studies as ‘Courses’, while the ‘longer-studies’, are regarded as Programmes. However, both study-durations are often referred to as ‘Courses’. Another mark of distinction, in this regard, is that participants in a short-course are referred to as ‘Delegates’, as opposed to the term ‘Students’, which is confined to those studying a Postgraduate Programme.

Courses are of varying Credit-Values; some being Single-Credit, Double-Credit, Triple-Credit, Quad-Credit, 5-Credit, etc. These credits, therefore, accumulate to a Postgraduate Diploma. As is explained, later, in this document, a Postgraduate Diploma is awarded to students and delegates who have achieved the minimum of 360 Credit Hours, within the required level of attainment.

Delegates studying courses of 5-9 days’ duration, equivalent to 30-54 Credit-Hours (Direct Lecturer Contact), will, on successful assessment, receive the Diploma – Postgraduate Award. This represents a single credit at Postgraduate Level. While 6-day and 7-day courses also lead to a Diploma – Postgraduate, they accumulate 36 and 42 Credit Hours, respectively.
Postgraduate Diploma and Diploma - Postgraduate Assessment Requirement

Because of the intensive nature of our courses and programmes, assessment will largely be in-course, adopting differing formats. These assessment formats include, but not limited to, in-class tests, assignments, end of course examinations. Based on these assessments, successful candidates will receive the Diploma – Postgraduate, or Postgraduate Diploma, as appropriate.

In the case of Diploma – Postgraduate, a minimum of 70% overall pass is expected. In order to receive the Award of Postgraduate Diploma, candidates must have accumulated at least the required minimum ‘credit-hours’, with a pass (of 70% and above) in at least 70% of the courses taken.

Delegates and students who fail to achieve the requirement for Postgraduate Diploma, or Diploma - Postgraduate - will be given support for 2 re-submissions for each course. Those delegates who fail to achieve the assessment requirement for the Postgraduate Diploma or Diploma - Postgraduate - on 2 resubmissions, or those who elect not to receive them, will be awarded the Certificate of Attendance and Participation.

Diploma – Postgraduate and Postgraduate Diploma Application Requirements

Applicants for Diploma – Postgraduate – and Postgraduate Diploma are required to submit the following documents:

- Completed Postgraduate Application Form, including a passport sized picture affixed to the form;
- A copy of Issue and Photo (bio data) page of the applicant’s current valid passport or copy of his or her Photo-embedded National Identity Card;
- Copies of credentials mentioned in the application form.
Admission and Enrolment Procedure

- On receipt of all the above documents we will assess applicants’ suitability for the Course or Programme for which they have applied;
- If they are accepted on their chosen Course or Programme, they will be notified accordingly and sent Admission Letters and Invoices;
- One week after the receipt of an applicant’s payment or official payment notification, the relevant Course or Programme Tutor will contact him or her, by e-mail or telephone, welcoming him or her to HRODC Postgraduate Training Institute;
- Those intending to study in a foreign country, and require a Visa, will be sent the necessary immigration documentation, to support their application;
- Applicants will be notified of the dates, location and venue of enrolment and orientation, where appropriate.

Modes of Study for Postgraduate Diploma Courses

There are three delivery formats for Postgraduate Diploma Courses, as follows:

1. Intensive Full-time (Classroom-Based) Mode (3 months). This duration is based on six hours’ lecturer-contact per day, five days (30 hours) per week;
2. Full-time (Classroom-Based) Mode (6 month). This duration is based on two and a half days’ lecturer-contact, equivalent to fifteen hours, per week;
3. Video-Enhanced On-Line Mode. This mode is achieved in twenty (20) weeks, based on three hours per day, six days per week.

Whichever study mode is selected, the aggregate of 360 Credit Hours must be achieved.

Introducing Our Video-Enhanced Online Study Mode

In a move away from the traditional online courses and embracing recent developments in technology-mediated distance education, HRODC Postgraduate Training Institute has...
introduced a Video-Enhanced Online delivery. This Online mode of delivery is revolutionary and, at the time of writing, is unique to HRODC Postgraduate Training Institute.

You are taught as individuals, on a one-to-one or one-to-small-group basis. You see the tutor face to-face, for the duration of your course. You will interact with the tutor, ask and address questions; sit examinations in the presence of the tutor. It is as real as any face-to-face lecture and seminar can be. Choose from a wide range of Diploma – Postgraduate Courses and approximately 60 Specialist Postgraduate Diploma Programmes. Accumulate short courses, over a 6-year period, towards a Postgraduate Diploma.

Key Features of Our Online Study: Video-Enhanced Online Mode

- The tutor meets the group and presents the course, via Video, in a similar way to its classroom-based counterpart;
- All participants are able to see, and interact with, each other, and with the tutor;
- They watch and discuss the various video cases and demonstrations that form an integral part of our delivery methodology;
- Their assessment is structured in the same way as it is done in a classroom setting;
- The Video-Enhanced Online mode of training usually starts on the 1\textsuperscript{st} of each month, with the cut-off date being the 20\textsuperscript{th} of each month, for inclusion the following month;
- Its duration is twice as long as its classroom-based counterpart. For example, a 5-day (30 Credit Hours) classroom-based course will last 10 days, in Video-Enhanced Online mode. This calculation is based on 3 hours tuition per day, adhering to the Institute’s required 30 Credit-Hours;
- The cost of the Video-Enhanced Online mode is 67\% of the classroom-based course;
- For example, a 5-day classroom-based course, which costs Five Thousand Pounds, is only Three Thousand Three Hundred and Fifty Pounds (£3,350.00) in Video-Enhanced Online Mode.
20-Week Video-Enhanced Online Postgraduate Diploma

You might study an Online Postgraduate Diploma Course, in 20 weeks, in the comfort of your homes, through HRODC Postgraduate Training Institute’s Video-Enhanced Online Delivery. We will deliver the 360 hours ‘Direct-Lecturer-Contact’, as is required by our Institute’s Regulation, within the stipulated 20 weeks. We aim to fit the tuition around your work and leisure, thereby enhancing your effective ‘Life-Style Balance’, at times convenient to you and your appointed tutor.

Cumulative Postgraduate Diploma Courses

All short courses can accumulate to the required number of hours, for the Postgraduate Diploma, over a six-year period from the first registration and applies to both general and specialist groupings. In this regard, it is important to note that short courses vary in length, the minimum being 5 days (Diploma – Postgraduate) – equivalent to 30 Credit Hours, representing one credit, as is tabulated below.

On this basis, the definitive calculation on the Award requirement is based on the number of hours studied (aggregate credit-value), rather than merely the number of credits achieved. This approach is particularly useful when a student or delegate studies a mixture of courses of different credit-values.

For those delegates choosing the accumulative route, it is advisable that at least two credits be attempted per year. This will ensure that the required number of credit hours for the Postgraduate diploma is achieved within the six-year time frame.

Examples of Postgraduate Course Credits: Their Value, Award Prefix & Suffix – Based on 5-Day Multiples

<table>
<thead>
<tr>
<th>Credit Value</th>
<th>Credit Hours</th>
<th>Award Title Prefix (&amp; Suffix)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single-Credit</td>
<td>30-54</td>
<td>Diploma - Postgraduate</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Credit Value</th>
<th>Credit Hours</th>
<th>Award Title Prefix (&amp; Suffix)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double-Credit</td>
<td>60-84</td>
<td>Diploma – Postgraduate (Double-Credit)</td>
</tr>
<tr>
<td>Triple-Credit</td>
<td>90-114</td>
<td>Diploma – Postgraduate (Triple-Credit)</td>
</tr>
<tr>
<td>Quad-Credit</td>
<td>120-144</td>
<td>Diploma – Postgraduate (Quad-Credit)</td>
</tr>
<tr>
<td>5-Credit</td>
<td>150-174</td>
<td>Diploma – Postgraduate (5-Credit)</td>
</tr>
<tr>
<td>6-Credit</td>
<td>180-204</td>
<td>Diploma – Postgraduate (6-Credit)</td>
</tr>
<tr>
<td>7-Credit</td>
<td>210-234</td>
<td>Diploma – Postgraduate (7-Credit)</td>
</tr>
<tr>
<td>8-Credit</td>
<td>240-264</td>
<td>Diploma – Postgraduate (8-Credit)</td>
</tr>
<tr>
<td>9-Credit</td>
<td>270-294</td>
<td>Diploma – Postgraduate (9-Credit)</td>
</tr>
<tr>
<td>10-Credit</td>
<td>300-324</td>
<td>Diploma – Postgraduate (10-Credit)</td>
</tr>
<tr>
<td>11-Credit</td>
<td>330-354</td>
<td>Diploma – Postgraduate (11-Credit)</td>
</tr>
<tr>
<td>12-Credit</td>
<td>360</td>
<td>Postgraduate Diploma</td>
</tr>
</tbody>
</table>

360 Credit-Hours = Postgraduate Diploma

12 X 5-Day Courses = 360 Credit-Hours = Postgraduate Diploma

10 X 6-Day Courses = 360 Credit-Hours = Postgraduate Diploma

### Accumulated Postgraduate Diploma Award Titles

All Specialist Postgraduate Diploma Programmes have their predetermined Award Titles. Where delegates do not follow a Specialism, for accumulation to a Postgraduate Diploma, they will normally be Awarded a General Award, without any Specialist Award Title. However, a Specialist Award will be given, where a delegate studies at least seventy percent (70%) of his or her courses in a specialist grouping. These are exampled below:

1. Postgraduate Diploma in Accounting and Finance;
2. Postgraduate Diploma in Aviation Management;
3. Postgraduate Diploma in Business Communication;
4. Postgraduate Diploma in Corporate Governance;
5. Postgraduate Diploma in Costing and Budgeting;
6. Postgraduate Diploma in Client or Customer Relations;
7. Postgraduate Diploma in Engineering and Technical Skills;
8. Postgraduate Diploma in Events Management;
9. Postgraduate Diploma in Health and Safety Management;
10. Postgraduate Diploma in Health Care Management;
11. Postgraduate Diploma in Human Resource Development;
12. Postgraduate Diploma in Human Resource Management;
13. Postgraduate Diploma in Information and Communications Technology (ICT);
14. Postgraduate Diploma in Leadership Skills;
15. Postgraduate Diploma in Law – International and National;
16. Postgraduate Diploma in Logistics and Supply Chain Management;
17. Postgraduate Diploma in Management Skills;
18. Postgraduate Diploma in Maritime Studies;
19. Postgraduate Diploma in Oil and Gas Operation;
20. Postgraduate Diploma in Oil and Gas Accounting;
22. Postgraduate Diploma in Procurement Management;
23. Postgraduate Diploma in Project Management;
24. Postgraduate Diploma in Public Administration;
25. Postgraduate Diploma in Quality Management;
26. Postgraduate Diploma in Real Estate Management;
27. Postgraduate Diploma in Research Methods;
28. Postgraduate Diploma in Risk Management;
29. Postgraduate Diploma in Sales and Marketing;
30. Postgraduate Diploma in Travel, Tourism and International Relations.
The actual courses studied will be detailed in a student or delegate’s Transcript.

Service Contract, incorporating Terms and Conditions

Click, or copy and paste the URL, below, into your Web Browser, to view our Service Contract, incorporating Terms and Conditions.


The submission of our application form or otherwise registration by of the submission of a course booking form or e-mail booking request is an attestation of the candidate’s subscription to our Policy Terms and Conditions, which are legally binding.

Prof. Dr. Ronald B. Crawford
Director
HRODC Postgraduate Training Institute