

HRODC Postgraduate Training Institute



A Postgraduate - Only Institution



#142.1

**International Humanitarian and Human Rights
Law: National, Regional and International
Human Rights Practices, Conventions and Law**

Programme

Leading To:

Postgraduate Certificate in

**International Humanitarian and Human
Rights Law in Peacetime and War**

Accumulating to A

POSTGRADUATE DIPLOMA

With 180 Additional Credit-Hours

Postgraduate Certificate in International Humanitarian and Human Rights Law - Page 1 of 36

HRODC Postgraduate Training Institute

HQ : 122A Bhylls Lane, Castlecroft, Wolverhampton, West Midlands WV3 8DZ, UK



Prof. Dr. Ronald B. Crawford - Director

PhD (Uni London); M. Ed. M (Bristol); PGCIS (UWL); Adv. Dip. Sc. Ed (Bristol); Dip. Doc.
Res. (Uni Wlv); F.I.M.S.; HR. S. (I.M.S.); Exec. M. AOM; M. AAM; M.I.S.G.S.; M.S.C.O.S.;
M. RG. C.



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HRODC Postgraduate Training Institute, A Postgraduate-Only Institution

Our UK Government's Verification and Registration

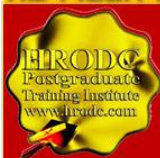
Our Institute is Verified by, and Registered with, the United Kingdom (UK) Register of Learning Providers (UKRLP), of the Department for Education (DfE). Its UK Provider Reference Number (UKPRN) is: 10019585 and might be located at: <https://www.ukrlp.co.uk/>.

Programme Coordinator:

Prof. Dr. R. B. Crawford is the Director of HRODC Postgraduate Training Institute, A Postgraduate-Only Institution. He has the following Qualifications and Affiliations:

- Doctor of Philosophy {(PhD) {University College London (UCL) - University of London}};
- MEd Management (University of Bath);
- Postgraduate (Advanced) Diploma Science Teacher Ed. (University of Bristol);
- Postgraduate Certificate in Information Systems (University of West London, formerly Thames Valley University);
- Diploma in Doctoral Research Supervision, (University of Wolverhampton);
- Teaching Certificate;

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- Fellow of the Institute of Management Specialists;
- Human Resources Specialist, of the Institute of Management Specialists;
- Member of the Asian Academy of Management (MAAM);
- Member of the International Society of Gesture Studies (MISGS);
- Member of the Standing Council for Organisational Symbolism (MSCOS);
- Member of ResearchGate;
- Executive Member of Academy of Management (AOM). There, his contribution incorporates the judging of competitions, review of journal articles, and guiding the development of conference papers. He also contributes to the Disciplines of:
 - Human Resources;
 - Organization and Management Theory;
 - Organization Development and Change;
 - Research Methods;
 - Conflict Management;
 - Organizational Behavior;
 - Management Consulting;
 - Gender & Diversity in Organizations; and
 - Critical Management Studies.

Professor Dr. Crawford has been an Academic in the following UK Universities:

- University of London (Royal Holloway), as Research Tutor;
- University of Greenwich (Business School), as Senior Lecturer (Associate Professor), in Organisational Behaviour and Human Resource Management;
- University of Wolverhampton, (Wolverhampton Business School), as Senior Lecturer (Associate Professor), in Organisational Behaviour and Human Resource Management;
- London Southbank University (Business School), as Lecturer and Unit Leader.

His responsibilities in these roles included:

- Doctoral Research Supervisor;
- Admissions Tutor;
- Postgraduate and Undergraduate Dissertation Supervisor;
- Programme Leader;
- Personal Tutor

For Whom This Course is Designed

This Programme is Designed For:

- Ambassadors;
- Armed Forces Commissioned Officers;
- Armed Forces Non-Commissioned Officers;
- Armed Forces Officers;
- Citizens' Advisors;
- Diplomats;
- Embassy Officials;
- General Academics;
- Heads of Forces of Occupation;
- High Commission Officers;
- Human Rights Lawyers;
- Human Rights Lecturers and Tutors;
- Human Rights Officers;
- Human Rights Workers;
- Humanitarian Lawyers;
- Humanitarian Lecturers and Tutors;
- Humanitarian Officers;
- Humanitarian Workers;
- International Relations Specialists;
- Law Graduates;
- Law Students;
- Lawyers;
- Lecturers in Humanitarian Law;
- Legal Practitioners;
- Legal Professionals;
- Officers of Non-Governmental Humanitarian Organisations;
- Officers of Statutory Human Rights Organisations;
- Political Science Graduates;
- Political Science Professors;
- Public Administrators;

- United Nations Officials;
- All others with a demonstrable interest, or who are desirous of enhancing their expertise, in Human Rights and Humanitarian Issues, relevant to Peacetime and Conflict Zones.

Classroom-Based Duration and Cost:	
Classroom-Based Duration:	6 Weeks (5 Days per Week)
Classroom-Based Cost:	£30,000.00 Per Student
Online (Video-Enhanced) Duration and Cost	
Online Duration:	10 Weeks – 3 Hours Per Day, 6 Days Per Week
Online Cost:	£20,100.00 Per Student

Classroom-Based Programme Cost includes:

- Free Continuous snacks throughout the Event Days;
- Free Hot Lunch on Event Days;
- Free City Tour;
- Free Stationery;
- Free On-site Internet Access;
- Postgraduate Diploma/ Diploma – Postgraduate –or
- Certificate of Attendance and Participation – if unsuccessful on resit.

Students and Delegates will be given a Selection of our Complimentary Products, which include:

- **Our Branded Leather Conference Folder;**
- **Our Branded Leather Conference Ring Binder/ Writing Pad;**
- **Our Branded Key Ring/ Chain;**
- **Our Branded Leather Conference (Computer – Phone) Bag – Black or Brown;**
- **Our Branded 8-16 GB USB Flash Memory Drive, with Course Material;**
- **Our Branded Metal Pen;**
- **Our Branded Polo Shirt.;**
- **Our Branded Carrier Bag.**

Daily Schedule: 9:30 to 4:30 pm.

Delivery Locations:

1. **Central London, UK;**
2. **Dubai, UAE;**
3. **Kuala Lumpur, Malaysia;**
4. **Amsterdam, The Netherlands;**
5. **Brussels, Belgium;**
6. **Paris, France; and**
7. **Durban, South Africa;**
8. **Other International Locations, on request.**

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International Humanitarian and Human Rights Law: National, Regional and International Practices, Conventions and Law		
Leading to Postgraduate Diploma in International Humanitarian and Human Rights Law in Peacetime and War		
Number	Module Title	Credit Value
142.M1&2	Principles of Human Rights	Double
Module 1	● Human Rights and International Law	1
Module 2	● The United Nations, Geneva and Hague Conventions and the International Criminal Court	1
142.M3 – 6	International Human Rights and International Humanitarian Law	Quad
Module 3	● The International Bill of Rights and the Regional Protectionism of Human Rights	1
Module 4	● Group Rights	1
Module 5	● Issues Arising in the International Human Rights Law	1
Module 6	● Selected Human Rights Universal Instrument	1

International Humanitarian and Human Rights Law: National, Regional and International Practices, Conventions and Law, Programme

Leading to Postgraduate Certificate in International Humanitarian and Human Rights Law in Peacetime and War, Accumulating to a Postgraduate Diploma, with 180 Additional Credit-Hours

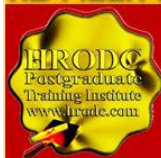
Programme Objectives

By the conclusion of the specified learning and development activities, delegates will be able to:

- Demonstrate a heightened understanding of the provisions of UK Consumer Protection Law and its application;
- Determine the role of the Competition and Marketing Authority (CMA) in Promoting Fairness to Consumers;
- Determine the role of Trading Standards in protecting consumer rights;
- Specify the retailer's liability under the Consumer Protection Laws;
- Know the liability of manufacturer under the Consumer Protection Laws;
- Explain in detail the principles of "Repair or Refund";
- Explain what are covered by the manufacturers' warranty;
- Explain the concept of "Fit For Purpose" Rule and determine its implications;
- Identify transactions which are not considered a 'Sale';
- Determine the Consumer Rights in Paying For Goods and Services;
- Discuss the unfair contract terms;
- Determine the most appropriate way of addressing unfair terms in home improvement contracts;
- Outline at least five provisions of the *Consumer Rights Act 2015*, analysing their enforceability;
- Ascertain the unfair terms in Holiday Caravan Agreements;
- Learn how the unfair terms in Consumer Contracts are interpreted;
- Become familiar with the provisions of Regulations 1999;
- Indicate the correct interpretation of the law in relation to:
 - Financial Penalties;

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- Cancellation Clauses;
 - Supplier's Right to Cancel Without Notice;
 - Excessive Notice Periods for Consumer Cancellation;
 - Binding Consumers to Hidden Terms;
 - Supplier's Rights to Vary Terms Generally;
 - Right to Change What Is Supplied;
 - Price Variation Clauses;
 - Supplier's Right of Final Decision;
 - Entire Agreement and Formality Clauses;
 - Binding Consumers Where the Supplier Defaults;
 - Supplier's Right to Assign Without Consent;
 - Restricting the Consumer's Remedies.
- Analyse of other terms considered potentially unfair;
 - Determine how the consumer's rights are protected under the Unfair Trading Regulations 2008;
 - Demonstrate an understanding of the flaws that have been uncovered in the "Payment Protection Insurance Market Investigation Order 2011";
 - Demonstrate a heightened understanding of the implications of the Supreme Court's Ruling on Payment Protection Insurance (PPI) in the UK;
 - Gain information about Consumer Credit Directive (CCD) 2010/ 2011;
 - Distinguish selling at a distance from the distance selling;
 - Evaluate the key provisions of Estate Agents Act 1979;
 - Enumerate the Core Criteria for Consumer Codes of Practice.

Programme Contents, Concepts and Issues

Modules 1 & 2 Principles of Human Rights

Module 1 Human Rights and International Law

M1 – Part 1: Predominant Western Legal Systems

- French Legal System:
 - The Origins of the French Legal system;
 - The Making of the Law;
 - French Public Law;
 - French Private Law;
 - French Courts Operation;
 - Getting a Lawyer in France.
- The United States Legal System:
 - Three Branches of the Government;
 - The Federal Courts;
 - The Supreme Court;
 - Military Tribunals;
 - Three Levels of Review;
 - Fact and Law;
 - Federal Law and Jurisdiction;
 - State Law and Jurisdiction.
- The UK Legal System – England and Wales:
 - UK Legislation;
 - UK Public Law System;
 - English Law System;
 - Family Law;

- Classification of UK Law;
- Enforcement of Civil and Criminal Law in England and Wales;
- Legal Executives;
- Solicitors;
- Barristers;
- Magistrates' Courts, Magistrates and District Judges of Magistrates' courts;
- County Court and District Judges;
- Crown Court and Its judges;
- High Court and Its judiciary;
- Court of Appeal and Lords Justices of Appeal;
- House of Lords and the Law Lords;
- Judicial Appointments and Tenure.

M1 – Part 2: Human Rights Historical Background

- Origin of Human Rights;
- Classification of Human Rights;
- The Evolution of the Human Rights Law:
 - Adoption of the UN Charter;
 - From Declaration to Convention:
 - Steps in the Evolution of Convention;
 - The US Ratification Process.
 - Reporting and Monitoring.

M1 – Part 3: General Principles

- Human Rights of Individual in International Law:
 - Themes in the International Human Rights Law;
 - Universalism and Regionalism;
 - Interdependence of Human Rights;
 - The Scope of Human Rights Law – Individual and Group Rights;
 - The Public/Private Divide in Human Rights Law:
 - ✓ The *Sui Generis* Character of the International Rights Law.
- The Role of International Law (Law of Nations);
- The Law of Aliens;
- Diplomatic Laws;
- The Laws of War – International Humanitarian Law;
- The Core International Human Rights Instruments:
 - Convention on the Elimination of All Forms of Racial Discrimination (**CERD**) ;
 - Convention on the Elimination of All Forms of Discrimination against Women (CEDAW);
 - United Nations Convention against Torture (**CAT**);
 - Convention on the Rights of the Child (**CRC**);
 - Convention on the Rights of Persons with Disabilities (**CRPD**);
 - International Convention on the Protection of the Rights of All Migrant;
 - Workers and Members of their Families (**ICRMW** or more often **MWC**).

M1 – Part 4: International Law

- Nature and Definition of International Law;
- Sources of International Law:
 - International Conventions;
 - International Customary Law;
 - General Principles of Law;
 - Subsidiary Sources of International Law;

- Additional Sources of International Law.
- *Jus Cogens* and Human Rights Law.

Module 2

The United Nations (UN), Geneva and Hague Convention and the International Criminal Court (ICC)

M2 – Part 1: The United Nations System and the Modern Human Rights Regime

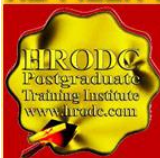
- Limitations of the Charter;
- Principal Organs of the United Nations:
 - The General Assembly;
 - The Security Council;
 - The Economic and Social Council (ECOSOC);
 - International Court of Justice.
- The Trusteeship Council;
- The Secretariat;
- The Human Rights Council.

M2 – Part 2: The Geneva and Hague Convention

- Geneva Convention 1949:
 - History;
 - The Conventions and their Agreement;
 - Protocols;
 - Application;
 - Enforcement.
- The Hague Conventions:
 - Hague Convention of 1899;
 - Hague Conventions of 1907.
- Geneva Protocol to Hague Convention.

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M2 – Part 3: The International Criminal Court (ICC)

- Rome Statute of the International Criminal Court;
- Rationale behind the Establishment of International Criminal Court;
- Signatories to the Establishment of International Criminal Court;
- Seat of International Criminal Court;
- How is the Court Funded?;
- International Criminal Court vs. Other Courts;
- Negotiated Relationship Agreement between the International Criminal Court and the United Nations;
- How cases are brought before the International Criminal Court;
- Crimes within the Jurisdiction of International Criminal Court;
- Types of Jurisdiction:
 - Territorial Jurisdiction;
 - Temporal Jurisdiction;
 - Complementarity.
- Structure of International Criminal Court:
 - Presidency;
 - Judicial Divisions;
 - Office of the Prosecutor;
 - Registry;
 - Headquarters, Offices and Detention Unit.
- Procedures:
 - Trial;
 - Rights of the Accused;
 - Victim Participation and Reparation;
 - Co-operation of by States not Party to Rome Statue;
 - Amnesties and national Reconciliation Processes.
- Allocation of Judges;
- Acceptance of Jurisdiction;
- Oppositions to the Establishment on International Criminal Court;
- Important Issues:

- Can The Prosecutor's Own Initiative to Open an Investigation?;
 - Will The ICC Prosecute All Persons Suspected Of Committing The Most Serious Crimes?;
 - Can Other Courts Try The Perpetrators That The ICC Does Not Prosecute? ;
 - Does The ICC Have The Power To Arrest Suspects?;
 - Who Has To Execute The Warrants Of Arrest?;
 - What Are The Conditions Of Detention At The Detention Centre In The Hague?;
 - What Penalties May Be Imposed By The Court?;
 - Where Are The Sentences Served?;
 - What Is The Role Of The Trust Fund For Victims?.
- Situations and Cases Brought Before the International Criminal Court:
- Democratic Republic of the Congo – The Prosecutor v. Thomas Lubanga Dyilo;
 - Uganda – The Prosecutor v. Joseph Kony.

Modules 3-6 **International Human Rights and International Humanitarian Law**

Module 3 **The International Bill of Rights and** **Regional Protectionism of Human Rights**

M3 – Part 1: The Universal Declaration of Human Rights

- Range of Rights Contained and the Rationale for International Consensus;
- Nature of Obligations and Relevance for Human Rights Practitioner.
- Progress Towards The International Bill of Rights and Regional Protectionism of Human Rights.

M3 – Part 2: International Covenant on Civil and Political Rights

- Establishing the Need For Civil and Political Rights;
- The International Covenants and the Right to Self-Determination;
- General Nature of Obligations;
- Analysis of Substantive Rights:
 - The Right to Life, Prohibition of Torture and the Issues Concerning Capital Punishments;
 - Right to Liberty and Security of Person, Prohibitions of Arbitrary Detentions and Unfair Trials;
 - Rights to Privacy, Freedom of Expression, Conscience, Opinion, Assembly and Association;
 - The Interaction between Principles of Equality and Non-Discrimination with Minority Rights.
- The Human Rights Committee (HRC);
- The Reporting Procedure;
- General Comments;
- Inter-State Applications;
- The Individual Complaints Procedure:
 - Admissibility Requirements under the Optional Protocol;
 - Admissibility and Procedural Requirements Connected With the Content of the Petition;
 - Other Admissibility Requirements.

M3 – Part 3: The International Covenant on Economic, Social and Cultural Rights

- Making a Case for Economic and Socio-Cultural Rights;
- Arguments over the Superiority of Rights;
- General Nature of Obligations;
- Self-Determination and the Economic, Social and Cultural Rights:

- The Right to Work and Rights of Workers;
 - Social Security and Family Rights;
 - Adequate Standard Of Living and Mental and Physical Health;
 - Right to Education;
 - Cultural Rights.
- Implementation Machinery;
- Innovative Procedures.

Module 4 Regional Protectionism of Human Rights

M4 – Part 1: Europe and Human Rights

- The Council of Europe and Protection of Civil and Political Rights;
- Analysis of Substantive Rights:
- The Right to Life and the Prohibition of Torture or Inhuman or Degrading Treatment or Punishment;
 - The Right to Liberty and Security;
 - The Right to Fair Trial;
 - Privacy, Family Life, Home and Correspondence.
- Institutional Mechanisms and Implementation Machinery;
- Complaints Procedure under Protocol 11;
- Inter-State Applications;
- Individual Complaints;
- Remedies before the Court;
- Significant Principles Emergent from the European Court of Human Rights (ECHR).

M4 – Part 2: Europe and Human Rights

- European Social Charter 1961 (Revised 1996);
- The European Union;
- The Organisation For Security And Co-Operation In Europe (OSCE).

M4 – Part 3: The Inter-American System for Protection of Human Rights

- The Organization of American States (OAS) Charter System and the American Declaration of the Rights and Duties of Man;
- The Inter-American Commission on Human Rights;
- The American Convention on Human Rights (ACHR);
- Analysis of Substantive Rights:
 - Right to Life, Liberty, the Prohibition of Enforced Disappearances and Torture;
 - Equality and Non-Discrimination;
 - Privacy, Religion, Thought, Expression, Assembly and Association;
 - Special Rights;
 - Economic, Social and Cultural Rights.
- Procedures under the American Convention;
- The Inter-American Court of Human Rights;
- Forms of Jurisdiction;
- Fact-Finding Missions of the Inter-American Commission.

M4 – Part 4: The African System for Protection of Human Rights

- The African Charter on Human and Peoples' Rights and Its Distinctive Features;
- Analysing the Substantive Rights in the Charter;
- The Meaning of Peoples' Right in African Human Rights Law;
- The African Commission;
- The African Court of Justice and Human Rights;
- Protecting Human and Peoples' Right.

M4 – Part 5: Additional Human Rights Mechanisms

- A Brief Examination of Islam and Human Rights;
- Islam and Human Rights Law:
 - The Sources and Content of the *Sharia*;
 - Understanding the Scope of *Sharia*;
 - Islamic International Human Rights Law;
 - Controversy over Women's Rights and Rights of Religious Minorities;
 - Islamic Institutions and Approaches toward Human Rights Law;
 - The Organisation of Islamic Conference (OIC).
- League of Arab States;
- South-Asia and Human Rights Law;
- Association of South-East Asian Nations.

Module 4 Group Rights

M4 – Part 6: Equality and Non-Discrimination

- Elements of Equality and Discrimination;
- Equality and Non-Discrimination with International Law;
- Religious Discrimination and International Law;
- Inconsistencies within International Standards and Difficulties in Implementation;
- Right to Racial Equality and Non-Discrimination in International Law;
- Thematic Discussions.

M4 – Part 7: The Right of Minorities

- Minority as a Diverse Category;
- Definition of Minorities;
- Analysing the Substantive Rights of Minorities;
- Modern Initiatives in International Law;
- Regional Protection of Minority Rights: An Overview.

M4 – Part 8: The Rights of People and 'Indigenous Peoples'

- Indigens and their Global Occurrence;
- Peoples' Right to Self-Determination;
- Indigenous Peoples in International Law;
- Rights of Indigenous Peoples;
- Indigenous Peoples and the UN System;
- Other Initiatives.

M4 – Part 9: The Rights of Women

- Gender and It's Social Global Contexts;
- Rights of Women and Human Rights Regime;
- Combating Discrimination against Women and the International Human Rights Movement;
- The Role of the United Nations;
- The Convention on the Elimination of All Forms of Discrimination against Women;
- Reservations and the Attempts to Find Consensus on the Provisions of the Convention;
- The Committee on the Elimination of Discrimination against Women (CEDAW);
- Violence against Women.

M4 – Part 10: The Rights of the Child

- The Child in Varying Cultural Contexts;
- International Instruments on the Rights of the Child;
- Analysing the Substantive Provisions:
 - Definitional Issues and the Obligations of the State Parties to Non-Discrimination;
 - Best Interest of the Child;
 - Developmental Rights of the Child;
 - Respect for the Views of the Child;
 - Freedom of Expression, Thought, Conscience and Religion and Association and Assembly;
 - Measures to Combat Violence, Abuse, Exploitation and Maltreatment of Children;
 - Children in Wars and Conflict;
 - Concerns of Disability and Health;
 - Educational Rights;
 - Criminal Justice Rights.
- Implementation of the Convention;
- Innovative Features and Other Initiatives.

M4 – Part 11: Rights of Persons with Disabilities

- Deconstructing Disability;
- The United Nations and the Right of the Disabled People:
 - The UN Effort towards a Focused Approach to Disability;
 - The UN Convention on the Rights of Persons with Disabilities (CRPD);
 - Equality and Non-Discrimination;
 - Vulnerable Communities within Disabled Persons;
 - Independence, Accessibility and Participation in All Aspects of Life;

- Right to Life, Security and Prohibition from Inhuman and Degrading Punishment;
 - The Right to Education, Health and Employment;
 - Right to Participation in Political, Public and Cultural Life, Recreation and Sports;
 - Implementation of the Convention;
 - The Optional Protocol to Convention on the Rights of Persons with Disabilities (CRPD);
 - Developments;
 - National Policies in Respect of the Convention.
- Regional Human Rights Law and Disability:
- The European System;
 - Organization of American States;
 - The African Union;
 - Other Systems of Regional Protection.

M4 – Part 12: Rights of Refugees and Internally Displaced Persons

- What is Displacement?;
- Classification of Refugees;
- Establishing a Nexus between Refugeeism and Mass Displacement with Human Rights Law;
- International Law and Protection of Refugees;
- Regional Approaches to Refugees;
- International Law and Internally Displaced Persons (IDPs).

M4 – Part 13: Rights of Migrant Workers and Their Families

- Establishing the Context For Migrant Workers;
- Migrant Workers and Human Rights Movement;
- The International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families;
- The Role of the International Labour Organization in Protecting the Rights of Migrant Workers and Members of Their Families;
- Regional Standard.

Module 5 Issues Arising in the International Human Rights Law

M5 – Part 1: International Criminal Law and International Human Rights Law

- Contextualising International Criminal Law (ICL);
- Definition and Characteristics of International Criminal Law (ICL);
- The Development Process of International Criminal Law;
- The International Criminal Court (ICC);
- Categories on International Crimes:
 - War Crimes;
 - Crimes against Humanity;
 - Genocide;
 - Aggression.
- Substantive Principle of International Criminal Law;
- Recent Developments at the International Criminal Court;
- Mixed International Criminal Tribunals.

M5 – Part 2: International Human Rights Law and International Humanitarian Law

- Historic Antecedents:
 - Religious Ordinances on the Laws of War;
 - Early Efforts to Develop Humanitarian Laws.
- The Content of International Humanitarian Law:
 - Application of International Humanitarian Law;
 - Entitlement to Take Part in the Conflict;
 - Human Rights and the Amelioration of the Condition of the Sick and Wounded at the Field or At Sea (GC1 and GC2);
 - Rights of Prisoners of War (POWs);
 - Protection of the Civilian Persons in Times of War/Armed Conflict.
- Human Rights and Humanitarian Values in the Conduct of Warfare:
 - Distinguishing Civilian from Military Targets and the Strict Focus on Achieving Military Objectives;
 - Prohibition on Causing Unnecessary Suffering;
 - The Principle Proportionality and Protection Of Civilians;
 - IHL, the Right of Self-Determination and National Liberation Movements;
 - IHL, Non-International Armed Conflicts and the Protection Offered Under Protocol II;
 - Provisions for Special Protection.
- Enforcing International Humanitarian Law.

M5 – Part 3: Torture as a Crime in International Law and the Rights of Torture Victims

- Introducing The Issue of Torture;
- The Convention against Torture;
- The Committee against Torture (CAT);
- Implementation Mechanisms;
- The UN Special Rapporteur, the Questions of Torture and other Initiatives Taken by the UN;
- Regional Initiatives.

M5 – Part 4: International Human Rights Law and Enforced Disappearance

- Backdrop to the International Convention;
- International Convention for the Protection of All Persons from Enforced Disappearance;
- Analysing Provisions of the Convention;
- Jurisdiction, Investigation, Extradition, Assistance and Co-Operation between State Parties;
- Victims of Enforced Disappearance and Enforced Disappearances of Children;
- Implementation of the Convention;
- Regional Instruments on Forced Disappearances.

M5 – Part 5: Terrorism as a Crime in International Law

- The Definitional Issues;
- Terrorism and International Law – Historical Developments;
- Acts of Terrorism and Human Rights Violations;
- International Legal Developments since 11 September 2011.

Module 6 Selected Universal Human Rights Instruments

M6 – Part 1: Human Rights in the Administration of Justice: Protection of Persons Subjected To Detention or Imprisonment

- Standard Minimum Rules for the Treatment of Prisoners;
- Basic Principles for the Treatment of Prisoners;
- United Nations Rules for the Protection of Juveniles Deprived of their Liberty;
- Principles of Medical Ethics relevant to the Role of Health Personnel, particularly; Physicians, in the Protection of Prisoners and Detainees against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment;
- Principles on the Effective Investigation and Documentation of Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment;
- Safeguards guaranteeing protection of the rights of those facing the death penalty;
- Code of Conduct for Law Enforcement Officials;
- Basic Principles on the Use of Force and Firearms by Law Enforcement Officials;
- United Nations Standard Minimum Rules for Non-custodial Measures (The Tokyo Rules);
- United Nations Standard Minimum Rules for the Administration of Juvenile Justice (The Beijing Rules);
- Guidelines for Action on Children in the Criminal Justice System;
- United Nations Guidelines for the Prevention of Juvenile Delinquency (The Riyadh Guidelines);
- Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power;
- Basic Principles on the Independence of the Judiciary;
- Basic Principles on the Role of Lawyers;
- Guidelines on the Role of Prosecutors;
- Principles on the Effective Prevention and Investigation of Extra-legal, Arbitrary and Summary Executions.

M6 – Part 2: Slavery, Slavery-Like Practices and Forced Labour

- Slavery Convention;
- Protocol Amending the Slavery Convention Signed At Geneva on 25 September 1926;
- Supplementary Convention on the Abolition Of Slavery, The Slave Trade, And Institutions And Practices Similar To Slavery;
- Forced Labour Convention, 1930 (No. 29);
- Abolition of Forced Labour Convention, 1957 (No. 105);
- Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others;
- Protocol to Prevent, Suppress and Punish Trafficking In Persons, Especially Women and Children, Supplementing the United Nations Convention against Transnational Organized Crime.

M6 – Part 3: Nationality, Statelessness, Asylum and Refugees

- Convention on the Reduction of Statelessness;
- Convention relating to the Status of Stateless Persons;
- Convention relating to the Status of Refugees;
- Protocol relating to the Status of Refugees;
- Declaration on the Human Rights of Individuals Who are not Nationals of the Country in which They Live.

M6 – Part 4: Social Welfare, Progress and Development

- Declaration on Social Progress and Development;
- Universal Declaration on the Eradication of Hunger and Malnutrition;
- Declaration on the Use of Scientific and Technological Progress in the Interests of Peace and for the Benefit of Mankind;
- Declaration on the Right of Peoples to Peace;
- Declaration on the Right to Development;

- Universal Declaration on the Human Genome and Human Rights;
- Universal Declaration on Cultural Diversity.

Postgraduate Diploma, Postgraduate Certificate, and Diploma – Postgraduate - Short Course Regulation

Postgraduate Certificate, Postgraduate Diploma, and Diploma – Postgraduate: Their Distinction, Credit Value and Award Title

Postgraduate Short Courses of a minimum of five days' duration, are referred to as Diploma – Postgraduate. This means that they are postgraduate credits, towards a Postgraduate Certificate and Postgraduate Diploma. Postgraduate Certificate and Postgraduate Diploma represent Programmes of Study, leading to Awards bearing their title prefixes. While we refer to our short studies, of 5 days to five weeks, as 'Courses', those with duration of 6 weeks and more are labelled 'Programmes'. Nevertheless, in line with popular usage, we often refer to all study durations as 'Courses'. Another mark of distinction, in this regard, is that participants in a short course are referred to as 'Delegates', as opposed to the term 'Students', which is confined to those studying a Postgraduate Programme.

Courses are of varying Credit-Values; some being Single-Credit, Double-Credit, Triple-Credit, Quad-Credit, 5-Credit, etc. These short courses accumulate to Postgraduate Certificate, with a total of 180 Credit-Hours (= 6 X 5-Day Courses or 3 X 10-Day Courses), or Postgraduate Diploma, with a total of 360 Credit-Hours (= 12 X 5-Day Courses or 6 X 10-Day Courses).

Delegates studying courses of 5-7 days' duration, equivalent to 30-42 Credit-Hours (Direct Lecturer Contact), will, on successful assessment, receive the Diploma – Postgraduate Award. This represents a single credit at Postgraduate Level. While 6-day and 7-day courses also lead to a Diploma – Postgraduate, they accumulate 36 and 42 Credit Hours, respectively.

Postgraduate Certificate, Postgraduate Diploma, and Diploma – Postgraduate Assessment Requirement

Because of the intensive nature of our courses and programmes, assessment will largely be in-course, adopting differing formats. These assessment formats include, but not limited to, in-class tests, assignments, end of course examinations. Based on these assessments, successful candidates will receive the Diploma – Postgraduate, Postgraduate Certificate, or Postgraduate Diploma, as appropriate.

In the case of Diploma – Postgraduate, a minimum of 70% overall pass is expected. In order to receive the Awards of Postgraduate Certificate and Postgraduate Diploma, candidates must have accumulated at least the required minimum 'Credit-Hours', with a pass (of 70% and above) in at least 70% of the courses taken.

Delegates and students who fail to achieve the requirement for Postgraduate Certificate, Postgraduate Diploma, or Diploma - Postgraduate - will be given support for 2 re-submissions for each course. Those delegates who fail to achieve the assessment requirement for the Postgraduate Diploma or Diploma - Postgraduate - on 2 resubmissions, or those who elect not to receive them, will be awarded the Certificate of Attendance and Participation.

Diploma – Postgraduate, Postgraduate Certificate, and Postgraduate Diploma Application Requirements

Applicants for Diploma – Postgraduate – Postgraduate Certificate, and Postgraduate Diploma are required to submit the following documents:

- Completed Postgraduate Application Form, including a passport sized picture affixed to the form;
- A copy of Issue and Photo (bio data) page of the applicant's current valid passport or copy of his or her Photo-embedded National Identity Card;
- Copies of credentials mentioned in the application form.

Admission and Enrolment Procedure

- On receipt of all the above documents we will assess applicants' suitability for the Course or Programme for which they have applied;
- If they are accepted on their chosen Course or Programme, they will be notified accordingly and sent Admission Letters and Invoices;
- One week after the receipt of an applicant's payment or official payment notification, the relevant Course or Programme Tutor will contact him or her, by e-mail or telephone, welcoming him or her to HRODC Postgraduate Training Institute;
- Those intending to study in a foreign country, and require a Visa, will be sent the necessary immigration documentation, to support their application;
- Applicants will be notified of the dates, location and venue of enrolment and orientation, where appropriate.

Modes of Study and Duration of Postgraduate Certificate and Postgraduate Diploma Programmes

There are two delivery formats for Postgraduate Certificate and Postgraduate Diploma Programmes, as follows:

1. Intensive Full-time (Classroom-Based) Mode, lasting 3 months for Postgraduate Diploma, and 6 weeks for Postgraduate Certificate. These durations are based on six hours' lecturer-contact per day, five days (30 hours) per week, for Postgraduate Diploma;
2. Video-Enhanced On-Line Mode. This interactive online mode lasts twenty (20) weeks, for Postgraduate Diploma, and ten (10) weeks for Postgraduate Certificate. Our calculation is based on three hours per day, six days per week.

Whichever study mode is selected, the aggregate of 360 Credit Hours must be achieved.

Introducing Our Video-Enhanced Online Study Mode

In a move away from the traditional online courses and embracing recent developments in technology-mediated distance education, HRODC Postgraduate Training Institute has introduced a Video-Enhanced Online delivery. This Online mode of delivery is revolutionary and, at the time of writing, unique to HRODC Postgraduate Training Institute.

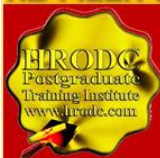
You are taught as individuals, on a one-to-one or one-to-small-group basis. You see the tutor face to-face, for the duration of your course. You will interact with the tutor, ask and address questions; sit examinations in the presence of the tutor. It is as real as any face-to-face lecture and seminar can be. Choose from a wide range of Diploma – Postgraduate Courses and an increasing number of Specialist Postgraduate Certificate and Postgraduate Diploma Programmes. You might also accumulate Postgraduate Short Courses, via this mode of study, over a 6-year period, towards a Postgraduate Certificate or Postgraduate Diploma.

Key Features of Our Online Study: Video-Enhanced Online Mode

- The tutor meets the group and presents the course, via Video, in a similar way to its classroom-based counterpart;
- All participants are able to see, and interact with, each other, and with the tutor;
- They watch and discuss the various video cases and demonstrations that form an integral part of our delivery methodology;
- Their assessment is structured in the same way as it is done in a classroom setting;
- The Video-Enhanced Online mode of training usually starts on the 1st of each month, with the cut-off date being the 20th of each month, for inclusion the following month;
- Its duration is twice as long as its classroom-based counterpart. For example, a 5-day (30 Credit Hours) classroom-based course will last 10 days, in Video-Enhanced Online mode. This calculation is based on 3 hours tuition per day, adhering to the Institute's required 30 Credit-Hours;
- The cost of the Video-Enhanced Online mode is 67% of similar classroom-based courses;

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M. RG. C.

- For example, a 5-day classroom-based course, which costs Five Thousand Pounds, is only Three Thousand Three Hundred and Fifty Pounds (£3,350.00) in Video-Enhanced Online Mode.

10-Week Video-Enhanced Online Postgraduate Certificate and 20-Week Video-Enhanced Online Postgraduate Diploma

You might study an Online Postgraduate Certificate or Online Postgraduate Diploma, in 10 and 20 weeks, respectively, in the comfort of your office or homes, through HRODC Postgraduate Training Institute's Video-Enhanced Online Delivery. We will deliver the 180 Credit-Hours and 360 Credit-Hours, in line with our regulation, through 'Direct-Lecturer-Contact', within the stipulated timeframe. We aim to fit the tuition around your work, family commitment and leisure, thereby enhancing your maintenance of an effective 'work-study-life-style balance', at times convenient to you and your appointed tutor.

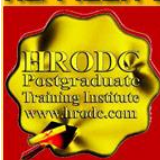
Cumulative Postgraduate Certificate and Postgraduate Diploma Courses

All short courses can accumulate to the required number of Credit-Hours, for the Postgraduate Certificate and Postgraduate Diploma, over a six-year period from first registration and applies to both general and specialist groupings. In this regard, it is important to note that short courses vary in length, the minimum being 5 days (Diploma – Postgraduate) – equivalent to 30 Credit Hours, representing one credit, as is tabulated below.

On this basis, the definitive calculation on the Award requirement is based on the number of hours studied (aggregate credit-value), rather than merely the number of credits achieved. This approach is particularly useful when a student or delegate studies a mixture of courses of different credit-values.

For those delegates choosing the accumulative route, it is advisable that at least one or two credits be attempted each year. This will ensure that the required 180 Credit-Hours and 360 Credit-Hours, for the Postgraduate Certificate and Postgraduate Diploma, respectively, are achieved, within the designated period. These Credit-Values, awards and their accumulation are exemplified below.

Examples of Postgraduate Course Credits: Their Value, Award Prefix & Suffix – Based on 5-Day Multiples		
Credit Value	Credit Hours	Award Title Prefix (& Suffix)
Single-Credit	30-54	Diploma - Postgraduate
Double-Credit	60-84	Diploma – Postgraduate (Double-Credit)
Triple-Credit	90-114	Diploma – Postgraduate (Triple-Credit)
Quad-Credit	120-144	Diploma – Postgraduate (Quad-Credit)
5-Credit	150-174	Diploma – Postgraduate (5-Credit)
6-Credit	180-204	Postgraduate Certificate
7-Credit	210-234	Postgraduate Certificate (+ 1 Credit)
8-Credit	240-264	Postgraduate Certificate (+2 Credits)
9-Credit	270-294	Postgraduate Certificate (+3 Credits)
10-Credit	300-324	Postgraduate Certificate (+ 4 Credits)
11-Credit	330-354	Postgraduate Certificate (+5 Credits)
12-Credit	360	Postgraduate Diploma
360 Credit-Hours = Postgraduate Diploma		
12 X 5-Day Courses = 360 Credit-Hours = Postgraduate Diploma		
10 X 6-Day Courses = 360 Credit-Hours = Postgraduate Diploma		



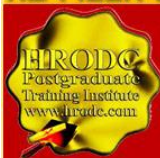
Exemplification of Accumulated Postgraduate Certificate and Postgraduate Diploma Award Titles

All Specialist Postgraduate Certificate and Postgraduate Diploma Programmes have their predetermined Award Titles. Where delegates do not follow a Specialism, for accumulation to a Postgraduate Diploma, they will normally be Awarded a General Award, without any Specialist Award Title. However, a Specialist Award will be given, where a delegate studies at least seventy percent (70%) of his or her courses in a specialist grouping. These are exemplified below:

- 1. Postgraduate Diploma in Accounting and Finance;**
- 2. Postgraduate Certificate in Accounting and Finance;**
- 3. Postgraduate Certificate in Aviation Management;**
- 4. Postgraduate Diploma in Aviation Management;**
- 5. Postgraduate Certificate in Industrial Health and Safety Management, Incorporating Oil and Gas Safety;**
- 6. Postgraduate Diploma in Industrial Health and Safety Management, Incorporating Oil and Gas Safety;**
- 7. Postgraduate Certificate in Business Communication;**
- 8. Postgraduate Diploma in Business Communication;**
- 9. Postgraduate Certificate in Corporate Governance;**
- 10. Postgraduate Diploma in Corporate Governance;**
- 11. Postgraduate Certificate in Costing and Budgeting;**
- 12. Postgraduate Diploma in Costing and Budgeting;**
- 13. Postgraduate Certificate in Client or Customer Relations;**
- 14. Postgraduate Diploma in Client or Customer Relations;**
- 15. Postgraduate Certificate in Engineering and Technical Skills;**
- 16. Postgraduate Diploma in Engineering and Technical Skills;**
- 17. Postgraduate Certificate in Events Management;**
- 18. Postgraduate Diploma in Events Management;**
- 19. Postgraduate Certificate in Health and Safety Management;**

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20. Postgraduate Diploma in Health and Safety Management;
21. Postgraduate Certificate in Health Care Management;
22. Postgraduate Diploma in Health Care Management;
23. Postgraduate Certificate in Human Resource Development;
24. Postgraduate Diploma in Human Resource Development;
25. Postgraduate Certificate in Human Resource Management;
26. Postgraduate Diploma in Human Resource Management;
27. Postgraduate Certificate in Information and Communications Technology (ICT);
28. Postgraduate Diploma in Information and Communications Technology (ICT);
29. Postgraduate Certificate in Leadership Skills;
30. Postgraduate Diploma in Leadership Skills;
31. Postgraduate Certificate in Law – International and National;
32. Postgraduate Diploma in Law – International and National;
33. Postgraduate Certificate in Logistics and Supply Chain Management;
34. Postgraduate Diploma in Logistics and Supply Chain Management;
35. Postgraduate Certificate in Management Skills;
36. Postgraduate Diploma in Management Skills;
37. Postgraduate Certificate in Maritime Studies;
38. Postgraduate Diploma in Maritime Studies;
39. Postgraduate Certificate in Oil and Gas Operation;
40. Postgraduate Diploma in Oil and Gas Operation;
41. Postgraduate Certificate in Oil and Gas Accounting;
42. Postgraduate Diploma in Oil and Gas Accounting;
43. Postgraduate Certificate in Politics and Economic Development;
44. Postgraduate Diploma in Politics and Economic Development;
45. Postgraduate Certificate in Procurement Management;
46. Postgraduate Diploma in Procurement Management;


47. **Postgraduate Certificate in Project Management;**
48. **Postgraduate Diploma in Project Management;**
49. **Postgraduate Certificate in Public Administration;**
50. **Postgraduate Diploma in Public Administration;**
51. **Postgraduate Certificate in Quality Management;**
52. **Postgraduate Diploma in Quality Management;**
53. **Postgraduate Certificate in Real Estate Management;**
54. **Postgraduate Diploma in Real Estate Management;**
55. **Postgraduate Certificate in Research Methods;**
56. **Postgraduate Diploma in Research Methods;**
57. **Postgraduate Certificate in Risk Management;**
58. **Postgraduate Diploma in Risk Management;**
59. **Postgraduate Certificate in Sales and Marketing;**
60. **Postgraduate Diploma in Sales and Marketing;**
61. **Postgraduate Certificate in Travel, Tourism and International Relations;**
62. **Postgraduate Diploma in Travel, Tourism and International Relations.**

The actual courses studied will be detailed in a student or delegate's Transcript.

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